



11.19.2023
RESPONSIVE FAITH
Discussion Guide

BIG IDEA

As children of God, we have total access to Him based on His love and mercy, not our efforts. Because this is true, we have a responsibility to respond in faith. If you don't live by principle, you will fall under pressure. Hold on to a faith unswervingly that does not grow weak. Pastor Daniel reminds us that faith must not be anchored in the outcome or in the journey but in the promise.

SCRIPTURES USED IN THE MESSAGE

- Hebrews 10:19-25
- Philippians 1:6
- Malachi 3:6
- Hebrews 13:8
- Romans 8:28

TALK IT OVER

Choose questions that keep the discussion moving. No need to discuss every question.

- What does it mean to respond to God with a sincere heart and in sincere faithfulness?
- What does it mean to have full access to God? If we have full access to God through Jesus, why do we sometimes seem so far from Him and powerless?
- What is worship? What are some ways we can worship God? How do we make worship a regular part of our lives?
- How do you teach young children to respond when they receive a gift? What is the danger of allowing entitlement to creep into our lives?
- How could you spur each other on to love and good deeds this week?

APPLICATION IDEAS

- Come close to God with a sincere heart through worship, His word, and in prayer through love and good deeds by serving this holiday season. Here are a few ways you can serve:
 - One Serve
 - Winter Wonderland
 - Year-end Giving

For more information on serving, go to lifepoint.org/events and lifepoint.org/outreach.

PRAYER FOCUS

At Lifepoint, we pray until something happens. Make time in every group meeting to pray for one another and the larger matters of concern to your group.

- Pray that God will show you ways to give and to spur others on through giving and serving.

LEADER TIPS

- Prayer is powerful. Pray for God to lead you and your group members before your group gathering starts, during the meeting, when it ends, and throughout the week. "Pray continually." (1 Thessalonians 5:17)